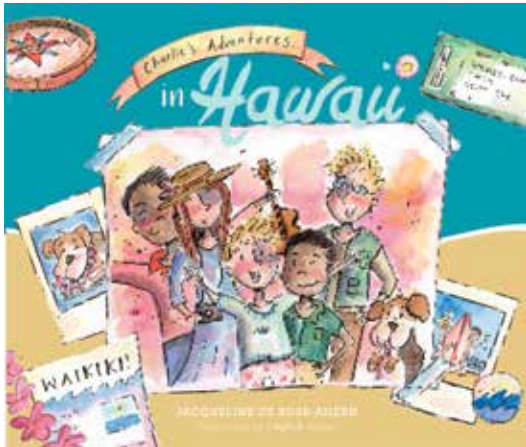


TEACHERS' NOTES



Charlie's Adventures in Hawaii

BEFORE READING THE BOOK:

- Look at the front cover: what can the students see and what do they think will happen in the story.
- Ask the students what an 'adventure' is, and if any of them have been on one.
- Pull out the map found in the back of the book and ask the students to point out Hawaii. What else do the students know about Hawaii?

WHILE READING THE BOOK:

- When turning each page, allow enough time for students to share their ideas on what the clues may be.
- On each page, identify new characters and discuss their relationship to the book and other characters.



Activities

The Aloha Spirit

- Divide the class up into groups. Ask each group to brainstorm where we use each of the traits of the Aloha Spirit (kindness, unity, humility, honesty and patience).
- Invite each group to share with the class what they discovered.

The Aloha Spirit On the Go

Throughout the week, following discussion on the Aloha Spirit, observe how students interact and see if they express the Aloha spirit. Make note of those moments they do, e.g. 'Mahalo (thank you) Katie for demonstrating humility by showing Peter how to complete the math problem.' Create a star chart for the students to be rewarded.

'My Adventure'

Ask each student to write a short narrative about a trip they have taken with their families (nationally or internationally). Encourage them to include some adventures or learning that occurred along the way. They may like to do a drawing of the trip and their adventures instead.

Treasure Map

- Divide the class up and ask each group to design their own treasure map and write their own clues that would lead to the treasure.
- Then swap the clues and treasure maps around the groups and have each group go in search of the treasure.

Luau

- Have the class research a traditional Hawaiian luau.
- After discussions on a luau, assign each student to a specific group (i.e. food, entertainment, decorations) to create their own luau.
- Those responsible for food may like to make some traditional Hawaiian food – for those capable cooks, they could make Huli Huli Chicken, for others, Hawaiian pizzas.
- Those responsible for entertainment may like to teach the class how to hula dance (they could use their movements to tell a story by researching traditional hula dances) and select Hawaiian music to play in the background. They may also like to teach others how to play the Ukulele.
- Those responsible for decorations may like to create crêpe paper hula skirts and leis. Lots of flowers and pineapples are also great decorations.

FOR OLDER STUDENTS

The Hawaiian Islands

- Ask each student to research one of the Hawaiian islands.
- Ask students to share their findings with the class.